

Personal Goals

Level: Timeframe: Prepared Carolee Fogg Mordi By:	Topic: Middleton High School Chapter/School:
Overview & Purpose	FCCLA National Program(s)
Students will determine the difference in short and long term goals. the aspects that makeup a good goal. They will set goals for themse	, 1 01101 01 0110
Idaho Standards EFCS 1.3 TL 1.0 TLC 6.4 YL 1.9 L 1.0	Programs of study Teen Living Adult Living
National FACS Standards 1.0 2.0 6.0 12.0 13.0	

Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)	Students will be able to differentiate between short and long term goals. Students will identify the aspects of a good goal. Students will demonstrate an understanding of goals by setting a goal for themselves.
Materials Needed	 Paper Pencil Computer with Internet
Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information)	Ask how many students set goals on a regular basis. Discuss

PERSONAL GOALS Page 2

Activity 1 (Describe the independent activity to reinforce this lesson)	Provide information for students on short term and long term goals. Discuss
	Identify what makes a goal good.
	SMART goals discussion- http://www.topachievement.com/smart.html
	Specific
	Measurable
	Attainable
	Realistic
	Timely
Activity 2 (Describe the independent activity to reinforce this lesson)	Have students use the information they know about SMART goals to set a goal for themselves that they can complete in the next two weeks. Have them use the FCCLA Planning process and journal their action steps.
Assessment	Class discussion Student goals Planning process sheets journals
Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)	Complete the follow up portion of the planning process
Other Resources	http://www.goal-setting-guide.com/goal-setting-tutorials/smart-goal-setting
Additional Notes	Can turn the goal into a STAR Event project
Source (If Applicable : cite any published or copyrighted materials used in this lesson plan)	National Spotlight Project

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